

SC Annual School Report Card Summary

Lexington Elementary
Lexington County School District One
Grades: K-5 Enrollment: 694
Principal: James H. Hamby
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	Silver	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A

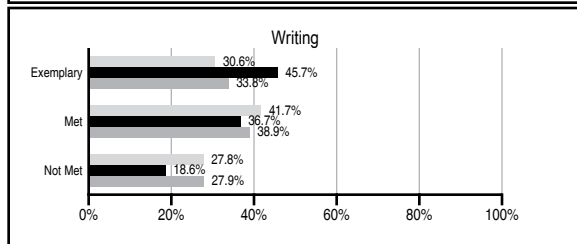
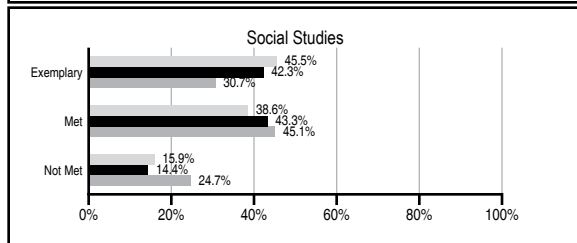
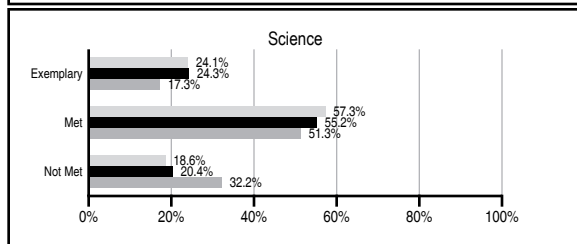
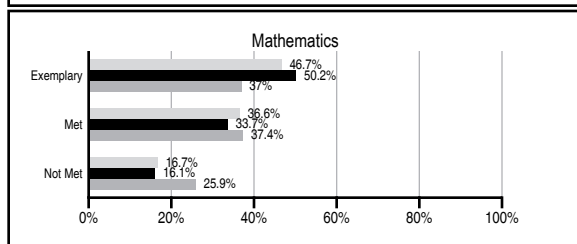
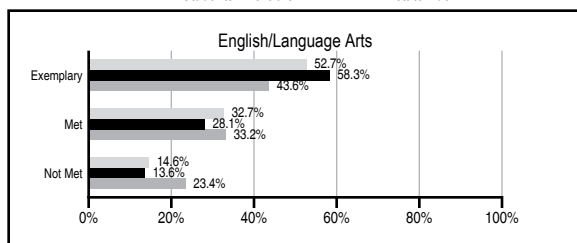
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
37	12	0	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

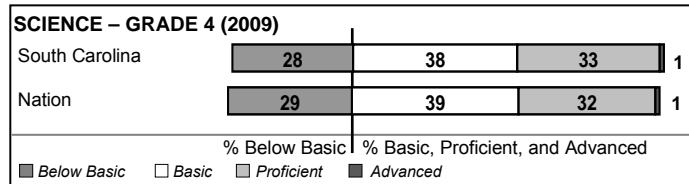
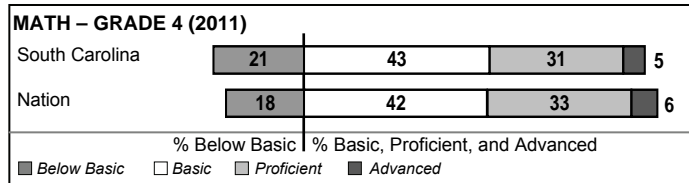
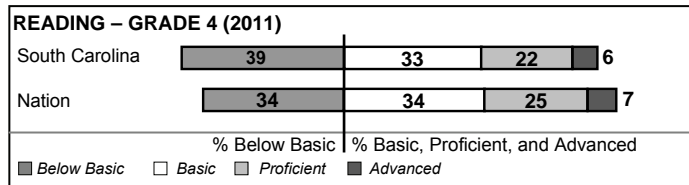
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington Elementary [Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=694)				
Retention rate	0.2%	Up from 0.1%	1.0%	1.0%
Attendance rate	96.5%	Up from 95.9%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Down from 62.5%	68.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 86.3%	90.4%	88.7%
Teacher attendance rate	96.5%	Up from 96.1%	95.2%	95.1%
Average teacher salary*	\$49,563	Up 2.3%	\$48,820	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 11.1 days	9.6 days	10.5 days
School				
Principal's years at school	2.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	No Change	20.9 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.3%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,148	Down 4.3%	\$6,787	\$7,247
Percent of expenditures for instruction**	65.6%	Down from 67.8%	69.1%	68.2%
Percent of expenditures for teacher salaries**	64.5%	Down from 66.7%	67.9%	65.7%
ESEA composite index score	86.7	N/A	97.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	110	43
Percent satisfied with learning environment	97.8%	85.3%	90.0%
Percent satisfied with social and physical environment	100.0%	92.7%	90.7%
Percent satisfied with school-home relations	97.8%	88.8%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In an effort to ensure excellent classroom instruction, Lexington Elementary School examined data provided by classroom teachers, Universal Screening, district common assessments, Palmetto Assessment of State Standards (PASS) and Measures of Academic Progress (MAP) testing with good results.

Teachers planned collaboratively. They developed common assessments and analyzed results as they plotted student progress and planned instruction. Our greatest challenge lies in differentiating instruction to meet the individual learning needs for all children. To do this, teachers used a variety of technology in small-group instruction with the iPad 2, iPod touch, and handheld GPS devices to create podcasts, voice threads, Geocaching, WikiPages and blogs.

Teachers received a \$1,000 Project Unify grant for our special education program, a \$1,000 Bright Ideas Grant, the Disney Project Challenge Award for S.C. plus \$1,000, and four Michelin Golden Apple Grants.

The S.C. State Department of Education recognized Lexington Elementary with two academic awards, a Palmetto Gold Award for General Performance and a Silver Award for Closing the Achievement Gap. LES met all of its 21 student performance targets set by the No Child Left Behind Act. In 2012, LES added a student-led "LES Live" television program and finished the Sun Shades installation on the 5K playground.

The focus for this year's professional development was emphasizing instruction that nurtures students into becoming capable thinkers and learners while handling tasks in which they have not yet developed expertise. LES staff development included "Better Learning Through Structured Teaching" and "How High Can You Bounce?" We also began initial professional development for introducing the Common Core State Standards for English language arts and mathematics.

In an ongoing effort to promote positive student behavior, teachers received next-level training in Positive Behavioral Interventions and Supports (PBIS), which we call ROAR (Respectful, On-task, Always safe and Responsible). To support our ROAR initiative we began the "Prezzy's Prize Patrol" incentive program.

Eighty-two percent of LES students in grades 2 through 5 met or exceeded the District MAP target score in reading. In mathematics, LES was recognized as the top "First in Math" program school in Lexington One, while grades 2 and 3 were identified as the best in South Carolina.

LES participated in three community service projects. We donated 2,000 pounds of supplies to Carolina Wildlife Cares. Fourth- and fifth-grade students partnered with King Arthur Flour's Life Skills and Community Service Project. Each student baked bread and, collectively, we donated 165 loaves. LES joined forces again with the Juvenile Diabetes Research Foundation and donated more than \$10,000.

Principal James H. Hamby and SIC Chair Patti Carson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status